

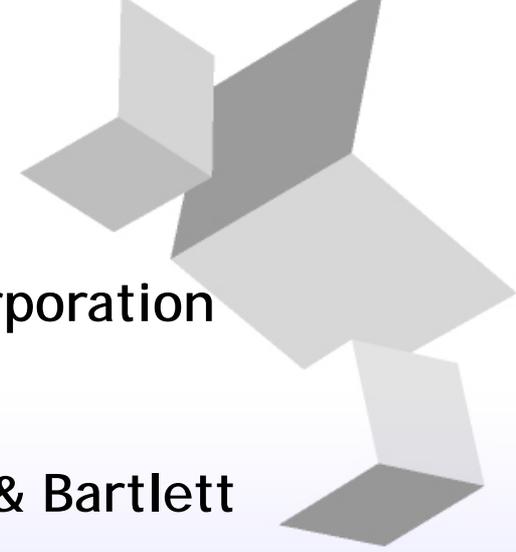
Bridging the Gap Between Education, Professionalism, and Professional Certification

*Connecting the Dots for Students, Publishers, Educators, and Professional
Certifications in Information System Security & Information Assurance.*

*Panel Moderator: G. Mark Hardy
President, National Security Corporation (NSC)
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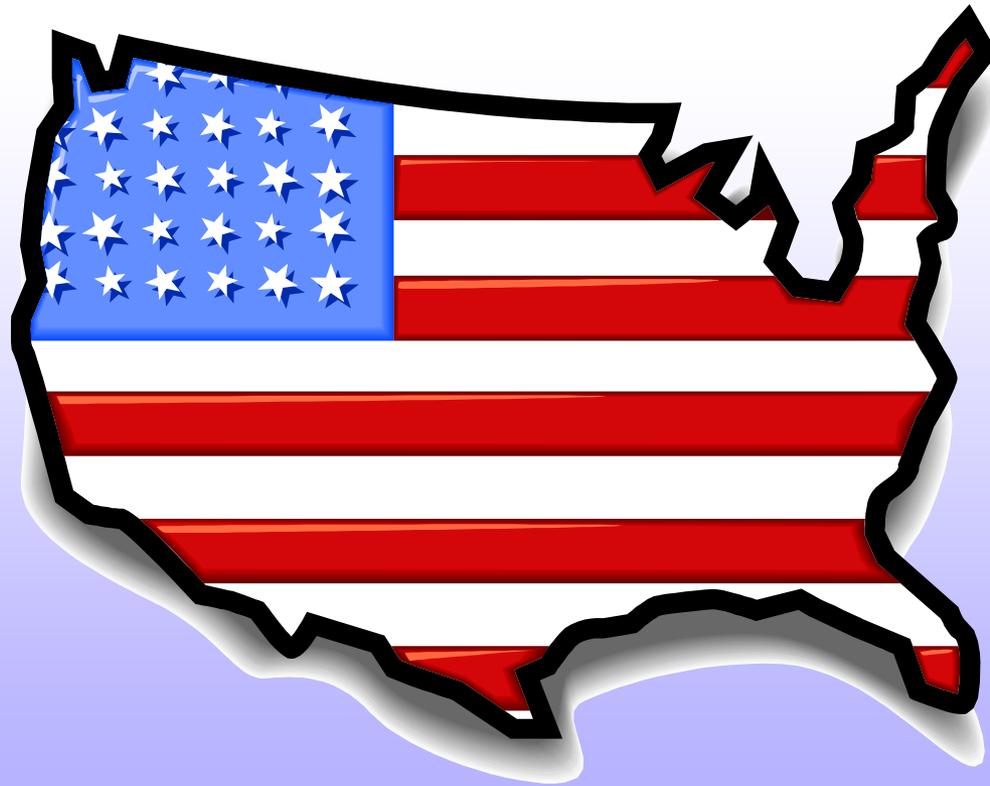
Panel Members

- Panel Moderator: Mr. G Mark Hardy
President - National Security Corporation
- Panel Member #1: Mr. Chris Will
SVP Custom Curriculums, Jones & Bartlett
Learning
- Panel Member #2: Mr. David Kim
President - Security Evolutions, Inc.
Chief Security Architect for the ISSA Curriculum
- Panel Member #3: Mr. Wen Liu
National Chair - School of Information Technology
ITT Technical Institute
- Panel Member #4: Mr. Michael Goldner
Dean of Academic Affairs, Professor
ITT Technical Institute



Why Are We Here?

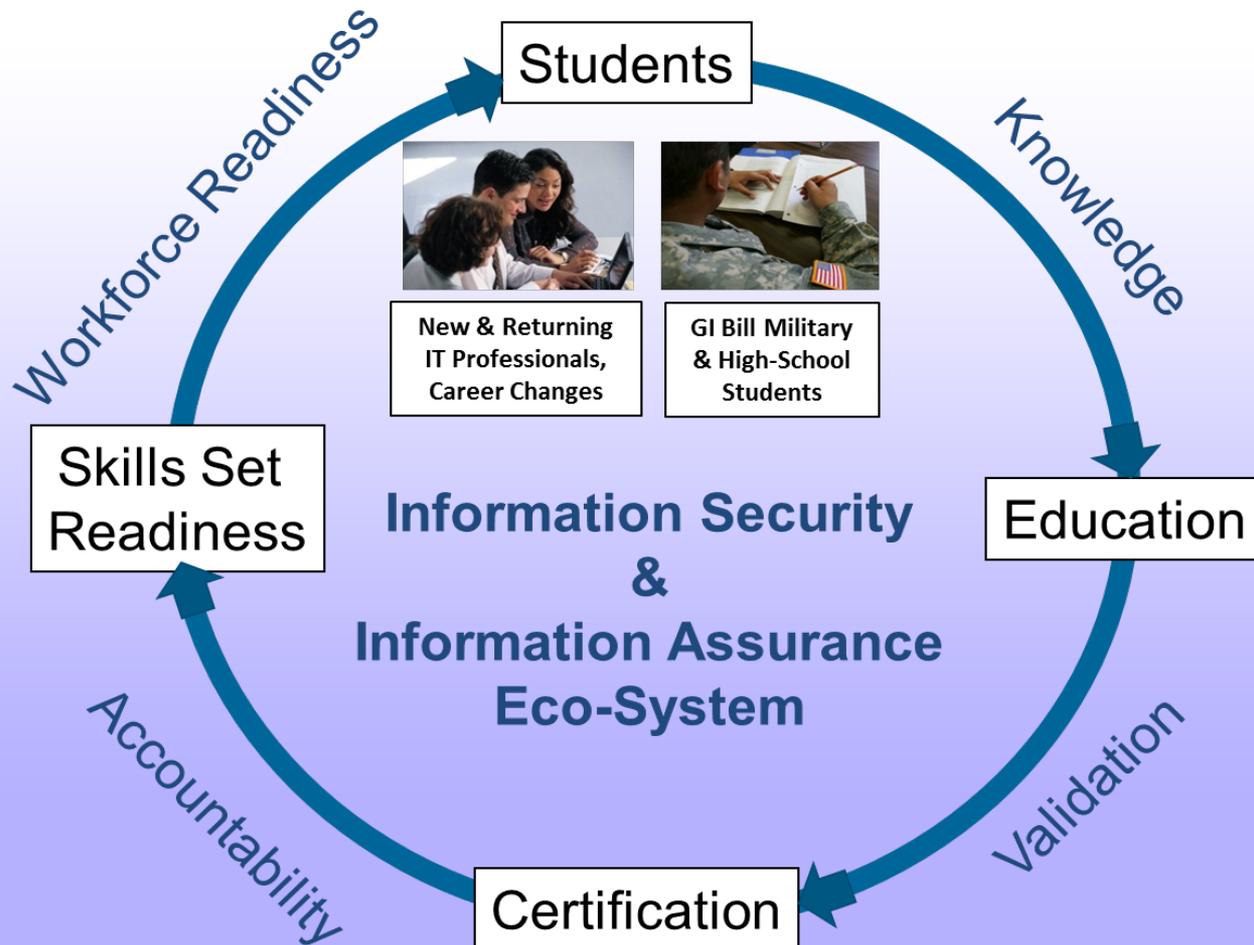
To Solve the USA's #1 Business Challenge Facing Us Today



*Finding, Educating, Certifying & Preparing the U.S.A.'s
Next Generation Cyber-Security Warriors*

Bridging the Gaps in Cyber-Security

Build an Eco-System By Connecting the Dots for Students, Education, Certification, & Skills-Set Readiness



Round 1 - Education



➤ Mr. Wen Liu:

“As a National educator, can you profile the students that enroll in your BSISS/BSISC degree program and share how many students have graduated from the program to date?”

➤ Mr. Michael Goldner:

“As Dean of Academic Affairs, what are some of the decision criteria your students have when deciding to enroll in your BSISC degree program?”

Round 1 - Education

➤ Mr. Chris Will:

“What key business drivers led your publishing organization to invest in Cyber-Security education and developing the ISSA series curriculum?”

➤ Mr. David Kim:

“As the Chief Security Architect for the ISSA series curriculum, what criteria did you incorporate when defining the scope of the curriculum?”



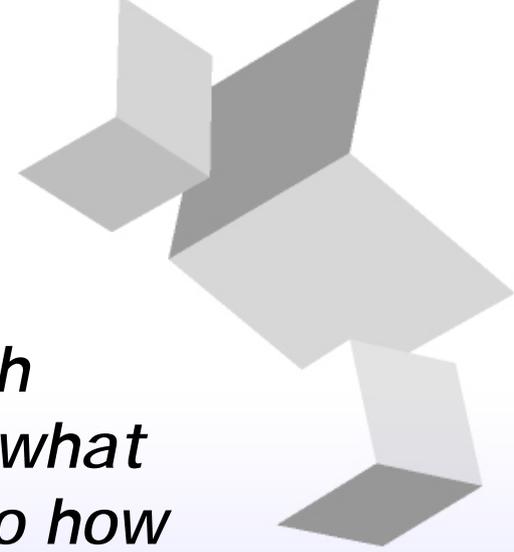
Round 2 - Professionalism

➤ Mr. Wen Liu:

“ITT Technical Institute has curriculums with embedded hands-on labs. As an Educator, what regulations must you abide by in regards to how to incorporate hands-on labs and skills-set readiness exercises to prepare your students for the real-world job market?”

➤ Mr. Michael Goldner:

“As a Professor, how do you prepare your students to be ready for the transformation into the professional world, particularly in the Information Systems Security and Information Assurance Profession?”



Round 2 - Professionalism

➤ Mr. Chris Will:

“What trends have you noticed in curriculums that now require students to have professional skill-sets such as business proposal writing, presentation skills, and experiential learning with hands-on skills-set readiness labs?”

➤ Mr. David Kim:

“As the designer and developer of the ISSA curriculum’s 130 hands-on labs, what were some of the key requirements for designing these skill-sets readiness labs in preparing students for professional job readiness?”



Round 3 - Certification

➤ Mr. Wen Liu:

“Your BSISS/BSISC degree program incorporates approximately 12,000+ minutes of hands-on laboratory exercises. What were some of your requirements for obtaining a curriculum with hands-on, skills-set readiness labs? And how does professional certification fit in your requirements?”

➤ Mr. Michael Goldner:

“With your campus adjacent to a major U.S. naval base, how important is it for your students to obtain the NSA 4011 and NSA 4013-Advanced certification along with their BSISS/BSISC degree? What value does this bring?”



Round 3 - Certification

➤ Mr. Chris Will:

“What impact does having your ISSA curriculum map to various professional certifications bring to your other college/university clients? Can you share some commentary from other colleges/universities that are using ISSA content?”

➤ Mr. David Kim:

“When you architected the ISSA curriculum and hands-on labs, which professional certifications did you focus on mapping the curriculum’s learning objectives and why?”



Panel Member Questions,
Answers
&
Commentary



Thank You !



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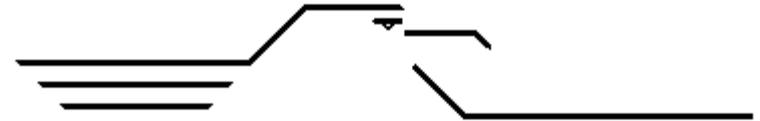


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