



U.S. DEPARTMENT OF STATE

The Bureau of Diplomatic Security

**The Ever-Growing Information Assurance (IA)
Team**

**Federal Information System Security
Educators Association (FISSEA) 2015**

Lesson Objectives

- Identify those with IA/Cybersecurity responsibilities.
- Identify when to train them.
- Identify some keys to role-based training.



IA Team Exercise

- Identify at least 3 individuals/positions that help you achieve the goals of IA.
- Identify a few responsibilities that each has.
- Identify how you can support them in completing those responsibilities.



IA Team Exercise

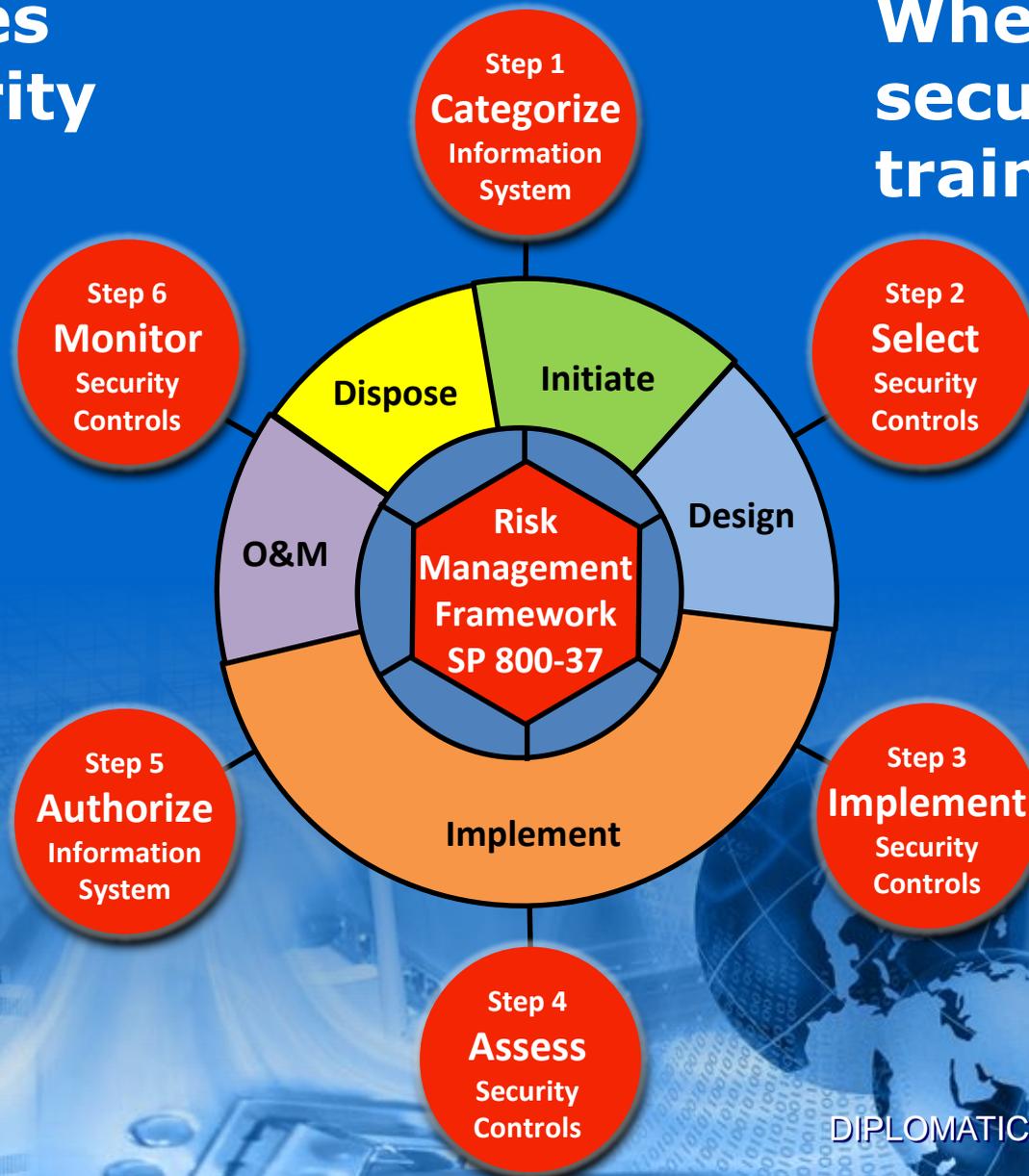
IA Professionals	Responsibilities	How you support them



System Development Life Cycle

Where does your security team get involved?

When does security training start?



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Recommendations

- Design a training plan.
 - Identify those with training needs.
 - Define initial training products and timeframe.
 - Define iterative training products and timeframe.
 - Define tracking mechanism.
- Work the plan.
 - Create/purchase and implement training.
 - Track and report.
- Update the plan.
 - Does the current training meet our needs?
 - Do we need additional training?



Recommendations

- Get management buy-in.
 - Build it and you can force them to attend.
 - What's good for the goose is good for the gander.
- What's in it for them (the students)?
 - Customize for their role.
- Get students involved.
 - Avoid the “talking head” syndrome/No sage on the stage.
- What about users; especially users of PII?
 - Is annual training enough?



Lesson Review

What's the ultimate goal for IA/Cybersecurity training, whether awareness or role-based?

What we discussed:

- Identify those with IA/Cybersecurity responsibilities.
- Identify when and what to train them.
- Identify some keys to effective role-based training.



Contact Information

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